



HOËRSKOOL AKASIA

SUBJECT CHOICE: GRADE 10 (2023)

1	NAME AND SURNAME OF LEARNER		GR 9 _____
2	INITIALS AND SURNAME OF PARENT/GUARDIAN		
3	TELEPHONE NUMBERS:	HOME:	
		FATHER (Cell):	
		MOTHER (Cell):	
4	SUBJECT CHOICE NUMBER:		

AS PER SUBJECT CHOICE NUMBER:	
1	English Home Language (compulsory)
2	* First Additional Language: Setswana OR Afrikaans
3	Life Orientation (compulsory)
4	
5	
6	
7	

SIGNATURE: PARENT/GUARDIAN

SIGNATURE: LEARNER

DATE: _____

*** FAL → continue with FAL you have in 2022. Cannot start with new FAL in 2023. Please cancel FAL that is not applicable.**

REMARKS: COMPUTER COMMITTEE

APPROVED:

YES

☐

NO

☐

REMARKS: PRINCIPAL

SUBJECT CHOICE FOR GRADE 10 TO 12

1 INTRODUCTION

The aim of this information booklet is to supply information to grade 9 learners and their parents/guardians to enable them to exercise a meaningful subject choice.

2 MEANINGFUL SUBJECT CHOICE

To make a meaningful subject choice, the following factors must receive attention:

- * Sufficient knowledge of the child (self knowledge)
- * Sufficient knowledge of the education system and the possibilities it offers
- * A realistic and objective approach when integrating the above
- * The courage to make a choice and see it through

As grade 9 learners cannot yet make the necessary responsible choice for a meaningful subject choice on their own, the parent/guardian must undertake to provide guidance and support to the child and together with the child, make a choice.

It is the school's responsibility to provide information and where necessary advice to the parent/guardian and child.

The final subject choice is, however, the responsibility and right of the parents/guardians.

3 KNOWLEDGE OF THE CHILD (SELF KNOWLEDGE)

Sufficient knowledge and understanding of each child with his/her particular abilities (mental, psychological and physical), aptitude, interests, personality and ideals are essential to ensure the subject choice (and later career) for each child. The whole picture (totality) of all these aspects must be kept in mind. No single aspect (e.g. interests) may be absolutised.

Results of aptitude tests must always be judged in conjunction with scholastic performance, motivation, attitude, personality, etc.

3.1 Each child is unique

People differ. Everyone is unique with his/her own particular abilities, aptitude, interest, personality and ideals. Even two children from the same family differ from each other regarding above aspects. The subject choice of your one child will therefore not necessarily be in unison with your other child or your ideals.

3.2 Mental capacity

Mental capacity is the hereditary potential which your child possesses to be able to learn and excel at school work. Because a person is such a complex being and because so many environmental factors may have an influence on him/her, it is not always an easy task to determine exactly what the child is capable of in the academic field.

Parents and learners must, however, endeavor to make a realistic choice based on factual information backed by proven achievement. The school report card is usually a more reliable yardstick of a child's academic capacity than the mere aptitude figure.

Analysis of a learner's scholastic achievement in grade 7, and especially in grade 8 and 9, may help to give an idea of scholastic capability. Should a learner's performance in a specific subject choice be poor in grade 8 and 9, it is highly unlikely that he/she will improve in that subject choice during the Further Education and Training (FET) phase.

3.3 Aptitude

Aptitude is the potential a person has which enables him/her to achieve a certain level of capability with the given amount of education and/or practice.

Aptitude together with interest, attitude, motivation and other personality traits will play a huge part in determining the eventual success of a person in a specific field.

3.4 Interest

A child's interest is of importance when subject choices are chosen as it is logical that a subject choice must be of interest to the child in order for the child to do his/her best. If a child cannot completely satisfy his/her interest in his/her school subject choice or future career such an interest may still be realised in the form of a hobby.

4 THE EDUCATION SYSTEM

4.1 School phases

Next year your child enters the Further Education and Training (FET) phase. The subject choice which he/she chooses now will thus be until the end of his/her school career and this plays a decisive role in his/her future career choice.

4.2 Subject choice in grade 9

The choice exercised by the grade 9 learner entails the following:

- * Subject choice
- * Subject changes are allowed in grade 10 from the beginning of the second term until the second Friday after school re-opens for term 2. Only two subject changes will be allowed.

The information provided in this booklet has reference to Hoërskool Akasia, but it is according to requirements and regulations determined by the National [NSC] Development Curriculum.

4.2.1 Subject choices

Subject choices are combined in PRESCRIBED DETERMINED SUBJECT AREA COMBINATIONS within each field of study. A subject choice consists of two official languages, English Home Language and Afrikaans First Additional Language or Setswana First Additional Language, Mathematics/Mathematical Literacy and Life Orientation which are compulsory as well as three subjects from the list below.

Note: Setswana First Additional Language may only be selected by learners who had it in gr 8 and gr 9 and Afrikaans FAL for learners who had it in gr 8 and gr 9.

Composition of subject choice combinations:

The following are of particular importance and must be kept in mind throughout when making a subject choice:

- # Mathematics may only be chosen if a learner obtained 40% or more during the **second term**. (DBE allows learners to take Mathematics when they obtain 30% but it is not recommended.)
- # **Mathematics** is compulsory for Physical Science and Accounting.
- # Learners may not take a subject in grade 10 which he/she **failed in grade 9 on June report card**.
- # The presentation of a certain subject depends on the number of learners who indicate that they wish to choose that subject. Minimum 20 learners.
- # If the following subjects are chosen, you as parent/guardian must take note that additional funds are payable. Civil Technology, Visual Art, Computer Application Technology, Hospitality Studies and Consumer Studies.
- # Hospitality Studies and Consumer Studies may not be taken together.
- # Dramatic Art and Visual Art may not be taken together.

4.2.2 Grade or level of subjects

From grade 10 there are no longer levels.

5 PROCEDURE FOR SUBJECT CHOICE

5.1 The subject choice form

- An example of this form is on Annexure A.
- After completion and **signing by the parent**, the form is handed to the register teacher.
- Submission date for this form is 31 August 2022.

5.2 The role of the school

- The teachers responsible for Life Orientation: gr 9 discuss all the information concerning subject choice in detail with the gr 9 learners during Life Orientation periods.
- The school takes the trouble to orientate the learners and their parents/guardians regarding the education system and the system of differentiated education. The child is helped to learn to know himself/herself and he/she is prepared for the choices which must be made. He/she is informed regarding future career possibilities and admission requirements of tertiary institutions.
- Personnel available for discussion of individual problems with parents and learners are the principal or Ms Van der Merwe.
- After each completed subject choice form has been handed in, each learner's choice is controlled.
- If there are any problems with a learner's subject choice the learner and his/her parents/guardians are informed and alternative choices are suggested.

5.3 Conclusion

The choice of the grade 9 learner is a very important milestone in his/her road to adulthood. It is here, among others, where a decision must be taken whether he/she will receive tertiary education at a University or a University of Technology. Career possibilities are already taken into account.

- For the sake of the child and his/her future it is of importance that the parents/guardians and the school form a partnership to work together to ensure the best possible subject choice for the child.
- The parent/guardian must therefore show an interest in the child, be of help with his/her choice and help him/her to have confidence in himself/herself and the future without setting too high standards.
- The school is available at all times to offer individual help to children and/or parents/guardians where the need may arise.

GOOD LUCK WITH THE MAKING OF THIS IMPORTANT CHOICE!

CURRICULUM AND ASSESSMENT POLICY STATEMENT

GRADE R – 12

What is CAPS? (Curriculum and Assessment Policy Statement)

- * A national developed curriculum
 - Standardised internationally
 - Modern: 21st century skills
 - Focus on Africa and South Africa
- * Gr R-9: 9 subject choices
 - Basis/Foundation for grade 10 -12
- * Gr 10-12: Hoërskool Akasia offers 19 subjects
- * Obtaining a National Senior Certificate when completing grade 12 successfully

The approved, recognized 20-credit subjects

- * SCIENCES:
 - + CAT (Computer Application Technology)
 - + Mathematics
 - + Mathematical Literacy
 - + Life Sciences
 - + Physical Sciences
- * EMS
 - + Accounting
 - + Business Studies
- * HSS
 - + Geography
- * ARTS
 - + Visual Art
 - + Dramatic Art
- * TECHNOLOGY
 - + Engineering Graphics and Design
 - + Civil Technology
- * SERVICES
 - + Consumer Studies
 - + Tourism
 - + Hospitality Studies
- * LANGUAGES
 - + English Home Language
 - + Afrikaans First Additional Language
 - + Setswana First Additional Language

The approved 10-credit subject

- + Life Orientation

PROMOTION REQUIREMENTS:

As prescribed by the Gauteng Education Department

Requirements for higher education study

Aim:

- Provide statutory minimum admission requirements to higher education.
- Replace many current policies with a single policy framework.

- * Applicable to/for all higher education institutions – private and public institutions
- * Applicable to/for higher certificates, diplomas and bachelor's degree programs
- * Effective from 1 January 2009

Minimum admission requirements

- * Higher certificate
- * Diploma
- * Bachelor's degree

ALL require a NSC, but different subject achievement levels

TYPE OF QUALIFICATION	REQUIREMENTS
HIGHER CERTIFICATE	National Senior Certificate (NSC): Home Language: 40% 2x subjects: 40% 3x subjects: 30%
DIPLOMA	NSC with at least 40% (3) for four 20-credit subjects
DEGREE	NSC with at least 50% (4) in four 20-credit subjects

NEW SUBJECT CHOICES – 2023

For the subject choices A01 – A032 a learner must obtain at least 40% for Mathematics during the second term:

A

A001	Mathematics	Physical Science	Life Sciences	Accounting
A002	Mathematics	Physical Science	Life Sciences	Business Studies
A003	Mathematics	Physical Science	Life Sciences	Computer Application Technology
A004	Mathematics	Physical Science	Life Sciences	Engineering Graphics & Design
A005	Mathematics	Physical Science	Life Sciences	Consumer Studies
A006	Mathematics	Physical Science	Life Sciences	Geography
A007	Mathematics	Physical Science	Life Sciences	Visual Art
A008	Mathematics	Physical Science	Engineering Graphics & Design	Civil Technology **
A009	Mathematics	Physical Science	Engineering Graphics & Design	Business Studies
A010	Mathematics	Physical Science	Accounting	Business Studies
A011	Mathematics	Physical Science	Accounting	Consumer Studies
A012	Mathematics	Physical Science	Accounting	Computer Application Technology
A013	Mathematics	Physical Science	Accounting	Geography
A014	Mathematics	Accounting	Business Studies	Hospitality Studies
A015	Mathematics	Accounting	Business Studies	Geography
A016	Mathematics	Accounting	Business Studies	Consumer Studies
A017	Mathematics	Accounting	Business Studies	Visual Art
A018	Mathematics	Accounting	Business Studies	Dramatic Art
A019	Mathematics	Accounting	Business Studies	Computer Application Technology
A020	Mathematics	Physical Science	Engineering Graphics & Design	Visual Art
A021	Mathematics	Business Studies	Consumer Studies	Computer Application Technology
A022	Mathematics	Business Studies	Tourism	Consumer Studies
A023	Mathematics	Life Sciences	Business Studies	Consumer Studies
A024	Mathematics	Life Sciences	Business Studies	Computer Application Technology
A025	Mathematics	Business Studies	Consumer Studies	Visual Art
A026	Mathematics	Accounting	Business Studies	Visual Art
A027	Mathematics	Physical Science	Life Sciences	Dramatic Art
A028	Mathematics	Physical Science	Engineering Graphics & Design	Dramatic Art
A029	Mathematics	Business Studies	Consumer Studies	Dramatic Art
A030	Mathematics	Business Studies	Tourism	Hospitality Studies
A031	Mathematics	Business Studies	Tourism	Computer Application Technology
A032	Mathematics	Business Studies	Hospitality Studies	Computer Application Technology

**** fixed subject package - technical**

B

B001	Mathematical Literacy	Life Sciences	Business Studies	Computer Application Technology
B002	Mathematical Literacy	Life Sciences	Business Studies	Consumer Studies
B003	Mathematical Literacy	Life Sciences	Business Studies	Geography
B004	Mathematical Literacy	Business Studies	Tourism	Visual Art
B005	Mathematical Literacy	Business Studies	Tourism	Dramatic Art
B006	Mathematical Literacy	Business Studies	Tourism	Computer Application Technology
B007	Mathematical Literacy	Business Studies	Tourism	Hospitality Studies
B008	Mathematical Literacy	Business Studies	Tourism	Consumer Studies
B009	Mathematical Literacy	Business Studies	Tourism	Geography
B010	Mathematical Literacy	Geography	Tourism	Visual Art
B011	Mathematical Literacy	Geography	Tourism	Dramatic Art
B012	Mathematical Literacy	Geography	Tourism	Computer Application Technology
B013	Mathematical Literacy	Geography	Tourism	Hospitality Studies
B014	Mathematical Literacy	Geography	Tourism	Consumer Studies
B015	Mathematical Literacy	Geography	Consumer Studies	Computer Application Technology
B016	Mathematical Literacy	Business Studies	Hospitality Studies	Computer Application Technology
B017	Mathematical Literacy	Business Studies	Hospitality Studies	Visual Art
B018	Mathematical Literacy	Business Studies	Hospitality Studies	Dramatic Art
B019	Mathematical Literacy	Business Studies	Consumer Studies	Visual Art
B020	Mathematical Literacy	Business Studies	Consumer Studies	Dramatic Art
B021	Mathematical Literacy	Computer Application Technology	Hospitality Studies	Tourism
B022	Mathematical Literacy	Geography	Tourism	Computer Application Technology
B023	Mathematical Literacy	Computer Application Technology	Consumer Studies	Tourism
B024	Mathematical Literacy	Life Sciences	Business Studies	Hospitality Studies
B025	Mathematical Literacy	Life Sciences	Geography	Computer Application Technology